Reporting on updates to three key indicators on the state of languages other than English, and a forum on two-way immersion programs.

New Updates to Language Indicators

To support the work of the American Academy's Commission on Language Learning, the Indicators updated three items on interaction with languages other than English in the U.S. and sponsored a forum on language immersion programs in the public schools.

General

- From 1980 to 2014, the percentage of Americans age 18 or older who were multilingual rose from 9.2% to 15.7%

Pre-Collegiate Education

- The number of elementary schools teaching languages other than English was lower in 2007 than in 1997.
- 79% of U.S. secondary schools offer classes in languages other than English.
- 89% of high school graduates earned language credits in 2009 (an increase from 2000 levels), most often in Spanish.

Academy Forum on Two-Way Immersion Programs

Two-way immersion programs have been rising swiftly in public schools. Richard Brecht and Robert Slater (American Councils
Among the most commonly taken languages at the college level, only American Sign Language had grown from 2009 to 2013.

**Multilingualism in U.S. Population**

- A small but growing percentage of U.S. residents speak two or more languages.
- Most bilingual Americans learned the non-English language(s) at home.
- Among the most commonly taken "critical need" languages, only Chinese and Korean experienced an increase in student enrollments from 2009 to 2013.

**Postsecondary Language Education**

Questions? Write us at humanitiesindicators@amacad.org